

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025
User ID: 39C0021

Fall Enrollment 2022-23

Institution: University of Akron Wayne College (200846)

User ID: 39C0021

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- · Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- · References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

<u>Full-time</u> <u>Undergraduate</u> Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
 Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>First-time</u> , certificate-seeking	Other certificate-seeking	Non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
U.S. Nonresident				0
<u>Hispanic/Latino</u>	3	5		8
American Indian or Alaska Native			1	1
Asian	1	2		3
Black or African American	1	5		6
Native Hawaiian or Other Pacific Islander				0
White	37	111	15	163
Two or more races	2	4		6
Race and ethnicity unknown	2	1		3
Total men	46	128	16	190
Total men prior year	80	160	23	268

Women				
Enrolled for <u>credit</u>	<u>First-time</u> , certificate-seeking	Other certificate-seeking	Non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
U.S. Nonresident		1		1
Hispanic/Latino	3	4		7
American Indian or Alaska Native				0
<u>Asian</u>	2	3	2	7
Black or African American	2	11		13
Native Hawaiian or Other Pacific Islander				0
<u>White</u>	71	187	20	278
Two or more races	2	7		9
Race and ethnicity unknown		3		3
Total women	80	216	22	318
Total women prior year	88	237	37	373
Grand total (men+women)	126	344	38	508
Grand total (men+women) prior year	168	397	60	641

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

<u>Part-time</u> <u>Undergraduate</u> Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
 Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	First-time, certificate-seeking	Other certificate-seeking	Non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
U.S. Nonresident				0
Hispanic/Latino	2	3	15	20
American Indian or Alaska Native				0
Asian		1	3	4
Black or African American		4	1	5
Native Hawaiian or Other Pacific Islander				0
<u>White</u>	10	39	277	326
Two or more races		1	5	6
Race and ethnicity unknown		2	16	18
Total men	12	50	317	379
Total men prior year	6	44	297	352

Women

Women				
Enrolled for <u>credit</u>	<u>First-time</u> , certificate-seeking	Other certificate-seeking	Non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
U.S. Nonresident		1		1
<u>Hispanic/Latino</u>		2	15	17
American Indian or Alaska Native				0
Asian		1	6	7
Black or African American		1	2	3
Native Hawaiian or Other Pacific Islander				0
<u>White</u>	5	48	415	468
Two or more races		1	7	8
Race and ethnicity unknown	1		19	20
Total women	6	54	464	524
Total women prior year	4	82	493	582
Grand total (men+women)	18	104	781	903
Grand total (men+women) prior year	10	126	790	934

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

<u>Undergraduate</u> Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	8	20	28
American Indian or Alaska Native	1	0	1
<u>Asian</u>	3	4	7
Black or African American	6	5	11
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	163	326	489
Two or more races	6	6	12
Race and ethnicity unknown	3	18	21
Total men	190	379	569

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	1	2
Hispanic/Latino	7	17	24
American Indian or Alaska Native	0	0	0
Asian	7	7	14
Black or African American	13	3	16
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	278	468	746
Two or more races	9	8	17
Race and ethnicity unknown	3	20	23
Total women	318	524	842
Grand Total (men+women)	508	903	1,411

Institution: University of Akron Wayne College (200846)

Part A - Fall Enrollment - Summary - Grand Totals

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Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	8	20	28
American Indian or Alaska Native	1	0	1
Asian	3	4	7
Black or African American	6	5	11
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	163	326	489
Two or more races	6	6	12
Race and ethnicity unknown	3	18	21
Total men	190	379	569

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	1	2
<u>Hispanic/Latino</u>	7	17	24
American Indian or Alaska Native	0	0	C
Asian	7	7	14
Black or African American	13	3	16
Native Hawaiian or Other Pacific Islander	0	0	C
White	278	468	746
Two or more races	9	8	17
Race and ethnicity unknown	3	20	23
Total women	318	524	842
Grand Total (men+women)	508	903	1,411

0

Institution: University of Akron Wayne College (200846)

User ID: 39C0021

Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

. /	•	•	•	7.1		
Unde	rgraduate students	s:				
•	Yes					
0	No					

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided

		Number of students
		Undergraduate students
Grand	total	1,411
	Gender unknown (i.e., gender information is not known or not collected).	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	0
	Total of Gender unknown + Another gender	0
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	1,411

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Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

	<u>Undergraduate</u> Students		
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
1 Enrolled exclusively in distance education courses	77	116	
Enrolled in at least one but not all distance education courses	395	96	
Not enrolled in any distance education courses	120	607	
Total (from prior part A screens)	592	819	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Naviga	tor website. Therefore, you should
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by str	udents and parents (e.g., spell out
acronyms).	_

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Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		<u>Undergraduate</u> Students		
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	ОН	72	114	
Located in the U.S. but not in	ОН	5	2	
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				
Location unknown/unreported		0	0	
Total students exclusively enrolled in distance education (from section above)		77	116	

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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

NOTE: These data are **optional** this year.

Full-time <u>Undergraduate</u> Students		
Men	Women	
10	12	
58	98	
71	101	
40	60	
4	21	
1	12	
1	6	
4	6	
	2	
1	0	
0	0	
190	318	
	Men 10 58 71 40 1 1 1 1 1 0	

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

NOTE: These data are optional this year.			
Age	Part-time Undergraduate Students		
	Men	Women	
Under 18	220	345	
18-19	104	121	
20-21	17	7	
22-24	15	16	
25-29	11	10	
30-34	3	9	
35-39	4	9	
40-49	5	4	
50-64		2	
65 and over		1	
Age unknown/unreported	0	0	
Total part-time undergraduate students (from part A)	379	524	

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Part C - Screening Question

Did any o	of vour first-time	degree/certificate-seeking	a underaraduate students	(reported in Part A	.) enroll within 12 months	of araduating high school	or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- $\textcircled{9} \quad \text{Yes, we have first-time students who enrolled within 12 months of their high school graduation.}$

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigative all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by structure accordingly.	

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	1 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	1	
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
lowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39	142	114
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underbrace{\text{official fall reporting date}}_{}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been ski	ppea.		
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates	Of st who of

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		144	114

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood						
acronyms).						

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Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio Student-to-faculty ratio prior year	39 31	to 1 to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by studer acronyms).		•

User ID: 39C0021

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
0	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name:	Md Azizul Islam					
Email:	mislam@uakron.edu					
How many staff from your institution only were involved in the data collection and reporting process of this survey component? Number of Staff (including yourself)						
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data						
Your office	hours		hours	hours	hours	
Other offices	hours		hours	hours	hours	

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Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Less-Than-Four-Year Institutions

Undergraduate Student Enrollment		
Total enrollment	1,411	
Transfer-in enrollment	N/A	
Student-to-faculty ratio	39 to 1	

Undergraduate Student Characteristics	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	36%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	2%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	88%
Two or More Races	2%
Race and ethnicity unknown	3%
U.S. Nonresident	0%
Percent of first-time degree/certificate seeking students from in state	99%
Percent of first-time degree/certificate seeking students from out-of-state	1%
Percent of first-time degree/certificate seeking students from foreign countries	0%
Percent of first-time degree/certificate seeking students residency unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	N/A
First-time, part-time retention rate	N/A
Graduation rate cohort as percent of total entering students	N/A

Institution: University of Akron Wayne College (200846)

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Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.